

# The Mead Acceptable Use Agreements This Policy applies to the entire setting including the EYFS.

Staff Responsible for review: Head, Deputy Head & School Business Manager

Next Review: 1st November 2026

Last Review	Updates made
September	Reviewed Acceptable Use Agreements
2025	

# The Mead School Pupil Acceptable Use of Technology Statements

# Early Years and Key Stage 1 (age 3-6)

I understand that the School Acceptable Use Policy will help keep me safe and happy online.

- I only use the internet when an adult is with me.
- I only click on online links and buttons when I know what they do. If I am not sure, I ask an adult first.
- I keep my personal information and passwords safe.
- I know the School can see what I am doing online when I use school computers and tablets and name of any specific school systems learners are expected to use, including when I am at home.
- I always tell an adult/teacher/member of staff if something online makes me feel upset, unhappy, or worried.
- I can visit <u>www.thinkuknow.co.uk</u> to learn more about keeping safe online.
- I will always report any damage to a school device to the teacher
- I know that if I do not follow the rules:
  - My access will be taken away.
- I have read and talked about these rules with my parents.

### Key Stage 2 (age 7-11)

I understand that the School Acceptable Use Policy will help keep me safe and happy online at home and at school.

#### Safe

- I will behave online the same way as I behave in the classroom.
- I only send messages which are polite and friendly.
- I will only post pictures or videos on the internet if they are safe and appropriate, and if I have permission.
- I only talk with, and open messages from, people I know.
- I will only click on links if I know they are safe.
- I know that people I meet online may not always be who they say they are. If someone online suggests meeting up, I will immediately talk to an adult.

#### Learning

- I always ask permission from an adult before using the internet.
- I only use websites and search engines that my teacher has chosen.
- I use school devices for schoolwork unless I have permission otherwise.
- If I need to learn online at home, I will follow the School's Remote Learning AUP.
- I ask my teacher before using my own personal smart devices at school.

#### **Trust**

- I know that not everything or everyone online is honest or truthful.
- I will check content on various sources like other websites, books or with a trusted adult.
- I always credit the person or source that created any work, images, or text I use.

## Responsible

- I keep my personal information safe and private online.
- I will keep my passwords safe and will not share them.
- I will not access or change other people's files or information.
- I will only change the settings on a device if a member of staff has allowed me to.

## Understand

- I understand that the school's internet filter is there to protect me, and I will not try to bypass it.
- I know that all school devices and systems are monitored to help keep me safe, including when I use them at home.
- I have read and talked about these rules with my parents/carers.
- I can visit <u>www.thinkuknow.co.uk</u> and <u>www.childline.org.uk</u> to learn more about being safe online.
- I know that if I do not follow the school rules then:
  - My access will be taken away

#### Tell

- If I see anything online that I should not or that makes me feel worried or upset, I will either
  - o shut the laptop lid;
  - o turn off the screen; or
  - minimise the page

and tell an adult straight away.

- If I am aware of anyone being unsafe with technology, I will report it to a teacher.
- I know it is not my fault if I see, or someone sends me, something bad online. I always talk to an adult if I am not sure about something or if something happens online that makes me feel worried or frightened.

Children and parents pledge to adhere to these acceptable use policy statements using an online form at the beginning of each new key stage. Parents confirm their pledge on Teams.